

## Laboratory 5 - Inferential statistics

A statistical population is a set of individuals<sup>1</sup> whose attribute (weight, height, etc) has some random variation. We infer about these parameters like follows

- we choose a simple random sample;
- we compute some statistics using this sample;
- using mathematical statistics and probability theory, we formulate an assertion about the parameter of interest.

A normally distributed variable with parameters  $\mu$  and  $\sigma^2$  has the following density function

$$f(t) = \frac{1}{\sigma\sqrt{2\pi}} \exp\left[-\frac{(t-\mu)^2}{2\sigma^2}\right].$$

If  $X : N(\mu, \sigma^2)$ , then

$$\boxed{M(X) = \mu} \text{ and } \boxed{D^2(X) = \sigma^2}$$

$N(0, 1)$  is called the *normal standard* distribution. The values of a standard normally distributed variable have the following spread:

%68 of them are found in an interval centered in the mean of length equal with two standard deviations;

%95 of them are found in an interval centered in the mean of length equal with four standard deviations;

%99.7 of them are found in an interval centered in the mean of length equal with six standard deviations;

### 1 Population mean estimation: sample mean

**RStudio.** Don't forget to set the working directory: [Session](#) → [Set Working Directory](#) → [Choose Directory](#).

Let us consider a population having the mean  $\mu$  and the variance  $\sigma^2$ ; we measure an attribute for this population<sup>2</sup>:  $X$ . We get a simple random sample of size  $n$  from the population:  $X_1, X_2, \dots, X_n$ . These values can be thought as independent, identical distributed (like  $X$ ). The sample mean is

$$\bar{x}_n = \frac{X_1 + X_2 + \dots + X_n}{n}$$

it is a statistic (a value), but can be viewed as a random variable also. Properties of the sample mean:

- $\bar{x}_n$  is an unbiased estimator of the population's expectation,  $\mu$ .
- as a random variable:

$$\boxed{M(\bar{x}_n) = \mu, D^2(\bar{x}_n) = \frac{\sigma^2}{n}}$$

<sup>1</sup>In broad sense.

<sup>2</sup> $X$  is a random variable with mean  $\mu$  and variance  $\sigma^2$ .

- if the population is normally distributed,  $N(\mu, \sigma^2)$ , then the sample mean follows also a normal law,  $N\left(\mu, \frac{\sigma^2}{n}\right)$ ;
- if the population is not normally distributed, but the size of the sample is large enough ( $n \geq 30$ ), then the sample mean distribution is almost a normal variable:  $N\left(\mu, \frac{\sigma^2}{n}\right)$ .

A function for the sample mean of a sample from a file:

```
selection_mean <- function(filename) {
  x = scan(filename);
  m = mean(x)
}
selection_mean("sample.txt")
```

**RStudio.** The file having the name *filename* must be in the working directory.

### Exercise to work.

- 1.1 Write in a script the function from above. Then call this function on the file *history.txt*.

## 2 Confidence intervals for the mean of a population with known variance

We consider a population with known variance  $\sigma^2$ . We want an interval in which the population's mean  $\mu$  (which is unknown) is found with high probability (0.90, 0.95 sau 0.99). Such an interval is the following

$$\left( \bar{x}_n - z^* \cdot \frac{\sigma}{\sqrt{n}}, \bar{x}_n + z^* \cdot \frac{\sigma}{\sqrt{n}} \right)$$

where  $z^*$ , the critical value, is determined like follows

$$z^* = -qnorm(\alpha/2, mean = 0, sd = 1) = qnorm(1 - \alpha/2, mean = 0, sd = 1)$$

and  $\alpha$  is equal with  $1 -$  the confidence level. The sample mean, if it is not given, can be computed:

$$\bar{x}_n = mean(sample\_data)$$

**Solved exercise.** The lifespan of a certain type of battery follows a normal law with variance of 9 hours. For a sample of 100 batteries we measure a sample mean of 20 hours. Find a confidence interval of 90% level of confidence for the true lifespan mean.

```
> alfa = 0.1
> sample_mean = 20
> n = 100
> sigma = sqrt(9)
> critical_z = qnorm(1 - alfa/2, 0, 1)
> a = sample_mean - critical_z*sigma/sqrt(n)
> b = sample_mean + critical_z*sigma/sqrt(n)
> interval = c(a, b)
> interval
```

The result is the interval [19.50654, 20.49346].

### Exercises to work

- 2.1 Write in a script a function (called **zconfidence\_interval**) which has to compute the confidence interval (function's parameters will be:  $n$ ,  $\bar{x}_n$ ,  $\alpha$  etc). This function will be used for solving the following exercises.
- 2.2 We want to find out a 90% confidence interval for the true mean of a population with known variance ( $\sigma^2 = 100$ ). We use a simple random sample with 25 individuals whose sample mean is 67.53.
- 2.3 In a public institution there exists a coffee machine; the volume of a cup of coffee follows a normal law with standard deviation  $\sigma = 0.5$  oz. For a sample of 50 cups of coffee we measure a sample mean of 5 oz. Determine a 95% confidence interval for the true average volume of a cup of coffee.
- 2.4 In a desperate try to General Electric, ACME company introduces a new type of electrical bulbs. ACME produces a lot of 100 bulbs whose sample mean is 1280 hour lifespan with a standard deviation of the entire population of bulbs of 140 hours. Find a 99% confidence interval for the true mean of the lifespan for this type of electrical bulbs.
- 2.5 We measure the weight of 35 athletes and we find an average of 60 kg. Suppose that the standard deviation of the entire population is 5 kg. Find 90%, 95% and 99% confidence intervals for the true mean of the population weight. Which is larger: the interval of 95% or that of 99% level of confidence? Why?
- 2.6 Modify the function from II.1 for the situation when the sample is given in a file (you have to open the file, compute the sample mean, and the sample size). Run this function on the history.txt file in order to find a 95% confidence interval ( $\sigma = 5$ ).

## 3 Confidence intervals for the mean of a population with unknown variance

We consider a population with unknown variance. We use as an estimate for the standard deviation of the population,  $\sigma$ , the sample standard deviation,  $s$ . In this case the score,  $t = \frac{\bar{x}_n - \mu}{s/\sqrt{n}}$ , is Student distributed with  $(n - 1)$  degrees of freedom,  $t(n - 1)$ :  $t(n - 1)$ .

We look for an interval to which the true mean of the population,  $\mu$ , belongs with a prescribed probability (0.9, 0.95 or 0.99). Such an interval is

$$\left( \bar{x}_n - t^* \cdot \frac{s}{\sqrt{n}}, \bar{x}_n + t^* \cdot \frac{s}{\sqrt{n}} \right)$$

where  $t^*$ , the critical value, can be determined like follows

$$t^* = -qt(\alpha/2, n - 1) = qt(1 - \alpha/2, n - 1)$$

$\alpha$  is 1 - the level of confidence, and  $s$  is the standard deviation of the sample. When we know only the data from the sample,  $\bar{x}_n$  and  $s$  will be computed like follows

$$\bar{x}_n = \text{mean}(\text{sample}), s = \text{sd}(\text{sample})$$

In what follows we will use an estimate for the *standard error of the mean*  $se = \frac{s}{\sqrt{n}}$ .

**Solved exercise.** A toy-company wants to know how appealing are its products to children. A random sample of children 60 is taken and they are asked to answer with a value from 0 to 5 about their interest in the products. We determine a sample mean of 3.3, with a standard deviation of  $s = 0.4$ . Find a confidence interval for the average grade, for the entire population (95% level of confidence).

```
> alfa = 0.05
> sample_mean = 3.3
> n = 60
> s = 0.4
> se = s/sqrt(n)
> critical_t = qt(1 - alfa/2, n - 1)
> a = sample_mean - critical_t*se
> b = sample_mean + critical_t*se
> interval = c(a, b)
> interval
```

The result is the interval [3.19667, 3.40333].

### Exercises to work

- 3.1 Write in a script a function (called **t\_conf\_interval**) which will compute the confidence interval like above (the parameters of the function will be:  $n$ ,  $\bar{x}_n$ ,  $\alpha$  etc). This function will be used to solve the following exercises.
- 3.2 196 randomly chosen students were asked how much they pay for on-line shopping in a given week. The sample mean was 44.65\$, with a sample variance of  $s^2 = 2.25$ . Find a confidence interval for this average amount of money in a given week for all students (99% level of confidence). (Assume the normality of the population)
- 3.3 A candy producing company considers that the level of sugar in its products can have a value between 1 and 20 and follows a normal law. We choose a 49 products random sample. The sample mean is 12 with a sample standard deviation of 1.75.
  - (a) Find the confidence intervals of 99% and 95% for the true mean sugar level.
  - (b) After some changes we choose again a 49 products random sample. This time the sample mean is 13.5 with a sample standard deviation of 1.25. Find the confidence interval of 95% for the true mean sugar level after the changes.
- 3.4 Change the above function for the case when the sample is given in a file (we must compute the sample mean, the sample standard deviation, and the sample size). Use this function for finding the confidence intervals of 95% and 99% for the sample from history.txt file.
- 3.5 From a simple random sample extracted from a normal population with unknown variance we measure the following data:

12 11 12 10 11 12 13 12 11 11 13 14 10

Determine the confidence intervals of 90%, 95%, and 99% for the true mean of the population.

## Statistical hypotheses testing

We have a statistical population with an unknown distribution. A statistical test about some unknown features of the distribution<sup>3</sup> follows a general procedure

- formulate the null hypothesis,  $H_0$ , which completely establish the distribution of the population.
- the null hypothesis is attacked by an alternative hypothesis,  $H_a$ , which assumes a different state of the distribution.
- when we have significant enough evidences the **null hypothesis**,  $H_0$ , is rejected and the **alternative hypothesis**,  $H_a$ , is accepted.
- if the evidences are not statistically significant, then the **null hypothesis**,  $H_0$ , **cannot be rejected**, (a statistical test doesn't end by accepting the null hypothesis).

While performing a statistic test we can make two types of errors

- **Type I errors:** we reject the null hypothesis although  $H_0$  is true - this error is caused by an excessive confidence.
- **Type II errors:** we fail to reject null hypothesis, but  $H_0$  is false - this error is caused by an excessive skepticism.

	$H_0$ is not rejected	$H_0$ is rejected
$H_0$ is true	correct	type I error
$H_0$ is false	type II error	correct

## 4 $z$ proportions test

Consider a variable  $X$  which numbers the successes from  $n$  trials.  $X$  binomial distributed -  $X : B(n, p)$ . The proportion test infers about the probability  $p$ . We denote by  $p' = \frac{X}{n}$  the frequency from the sample. Since  $M(X) = np$  and  $D^2(X) = np(1 - p)$ , we have

$$M(p') = p \text{ and } D^2(p') = \frac{p(1 - p)}{n}.$$

For large enough  $n$  ( $n \geq 20$  and  $np \geq 5$ )  $p'$  approximately follows a normal distribution. The statistic  $z = \frac{p' - p}{\sqrt{p(1 - p)/n}}$  has a standard normal distribution:  $N(0, 1)$ .

The proportion test is performed like follows:

1. formulate the null hypothesis (which says that  $p$  has a certain value):

$$\boxed{H_0 : p = p_0}$$

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<sup>3</sup>Like the mean and the variance.

2. formulate the alternative hypothesis - that can be of three types:

$$H_a : p < p_0 \quad (\text{left tailed}) \text{ or}$$

$$H_a : p > p_0 \quad (\text{right tailed}) \text{ or}$$

$$H_a : p \neq p_0 \quad (\text{two-tailed})$$

3. give a significance level:  $\alpha$  (usually is 1% or 5%);

4. compute the score :

$$z = \frac{p' - p_0}{\sqrt{p_0(1 - p_0)/n}}$$

5. determine the critical value  $z^*$ :

$$z^* = qnorm(\alpha, 0, 1) \quad \text{for left tailed } H_a (z^* < 0),$$

$$z^* = qnorm(1 - \alpha, 0, 1) \quad \text{for right tailed } H_a (z^* > 0),$$

$$z^* = -qnorm(\alpha/2, 0, 1) = qnorm(1 - \alpha/2, 0, 1) \quad \text{for two-tailed } H_a (z^* > 0).$$

6. the null hypothesis,  $H_0$ , is rejected if

$$z < z^* \quad \text{for left tailed } H_a \text{ or}$$

$$z > z^* \quad \text{for right tailed } H_a \text{ or}$$

$$|z| > |z^*| \quad \text{for two-tailed } H_a,$$

otherwise we will say that **there is not sufficient evidence to reject  $H_0$  and accept  $H_a$ .**

**Solved exercise.** A certain politician assumes that he will receive at most 60% of the votes from his electoral college. From a random sample of 100 electors 63 claim that they voted with this politician. Can we reject the politician's assertion? (1% level of significance)

```
> alfa = 0.01
> n = 100
> suceses = 63
> p_prim = suceses/n
> p0 = 0.6
> z_score = (p_prim - p0)/sqrt(p0(1 - p0)/n)
> critical_z = qnorm(1 - alfa, 0, 1)
> z_score
> critical_z
```

The result is  $z = 0.61237 < z^* = 2.32634$ , we cannot reject the politician's assertion.

### Exercises to work

4.1 Write in a script a function (called **test\_proportion**) which has to compute and return the critical value and the score for the proportions test (the parameters of this function will be  $\alpha$ ,  $n$ ,  $x$  - the number of successes,  $p_0$ ). This function will be used to solve the following exercises.

- 4.2 It is supposed that 10% of the population is left-handed. But some believe that the proportion of women left handers is slightly smaller. From a random sample of 150 women 13 were left handers. Can we say (with 1% level of significance) that the proportion of left-handed women is smaller than 10%?
- 4.3 In 2022 it was estimated that 11.2% of U. S. adults were smokers. U. S. Department of Health believe that the proportion of women smokers is smaller. From a random sample of 200 women 21 were smokers. Can we say (with 1% and 5% level of significance) that the proportion of women smokers is smaller than 11.2%?
- 4.4 The manufacturer of a patent medicine claims that it is at least 90% effective in relieving an allergy. From a sample of 120 people (independently selected at random) who had the allergy, the medicine provided relief for 110 people. With 1% and 5% level of significance, determine whether the manufacturer's claim is illegitimate.
- 4.5 Suppose that the proportion of defective components (for a certain product) is 10%. We want to test if this proportion was increased. A random sample of 150 contains 20 defective components. Can we say (with 5% level of significance) that the proportion of defective components is greater than 10%?